Maximizing Language Acquisition: ASL and Spoken English
Supporting References for Webcast

This list of references has been organized thematically around specific talking points made by the presenters in the webcast. Each talking point can be accessed by clicking on it in the Contents below.

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There are Adverse Neural and Performance Consequences When Language is Not Accessible


THEMATIC REFERENCE LIST


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Many Children Do Not Receive Enough Linguistic Input to Learn Spoken Language at a Typical Rate


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Joint Committee on Infant Hearing. (2013). Principles and guidelines for early intervention after confirmation that a child is deaf or hard of hearing (Supplement to the JCIH 2007 position


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